| **Student Name:** Connor Chung |
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| **Motion:** THW make it compulsory for adult children to care for their elderly parentsw |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | 4 | **5** |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  Good direction, and most important arguments were touched on. Can benefit from details of analysis, and a stronger delivery tone! We also need not give data like the American XYZ association said something about something.  **Hook**   * I like that you tried to have one; and the direction is also good! But please do not start your hook with “imagine”!   **Setup**   * I like that you made your rest of the speech content clearly flagged here!   **Argument 1**   * I like this argument. * You could here engage with the point of “privacy” and say why that value is less important in the debate!   **Argument 2**   * I like the creativity point of solidarity! * I especially like the nuance you gave of the specially-abled, and how they would benefit! * You could talk more about why the parents really need these supports to begin with!   **Style**   * Please try to take less pauses in between speaking! * Some hand gestures would be really useful, we want to try and adopt them as part of our speaking habits!   We did not raise or take POIs. This needs to change!  *Speaking time: 07:15 good!* |
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